

Term 1

Tuesday 20th August - Friday 18th October 2024



THE
ANGLOPHONE
BRITISH
CURRICULUM
INTERNATIONAL SCHOOL

Year 3

Head of Year: Mr. Daniel Richards

<u>English</u>	<u>Maths</u>
<p>This term, we will be studying: The Frog Prince Prince Cinders/Princess Smartypants Leon and the Place Between</p> <p>Children will learn to:</p> <ul style="list-style-type: none">• Develop our writing skills by using expanded noun phrases; interesting, ambitious words and a range of punctuation including commas, exclamation and question marks.• Become more confident in joining handwriting, through increasing its legibility and quality• Use a wider range of connectives (when, before, after, while, so, because)• Start using inverted commas to punctuate speech• Create settings, characters and plot in narratives using a range of descriptive language• Use organisational devices such as bullet points and sub-headings• Assess and improve our own pieces of writing <p>Key words: <i>Fiction, expression, tense, author, characters, plot, setting, descriptions, first person, third person, past tense, imaginative, adjectives, conjunctions, adverbial phrases, speech punctuation.</i></p> <p>During our Guided Reading sessions, the children will develop their decoding and comprehension skills, use their own experiences to discuss stories and make inferences based on what they have read.</p> <p>Useful websites: www.activelearnprimary.co.uk (Bug Club) www.phonicsplay.co.uk https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</p>	<p>Weeks 1 - 4 - Place Value Weeks 5 - 9 - Addition/Subtraction</p> <p>The children will review key concepts of number starting with place value and including use of the four rules of number (addition, subtraction). They will also apply their understanding to develop their knowledge of ordering, rounding and problem solving.</p> <p>Key Words: <i>Place value, digit, rounding, ordering, ascending, descending, calculate, equal, negative, Roman numerals,</i></p> <p>Web Links: https://play.trockstars.com/ http://www.topmarks.co.uk/maths-games http://mathszone.co.uk/ https://www.mathsisfun.com</p> <p><u>The outlined timeline is subject to change depending on the needs of the children.</u></p>

Science	Computing
<p>Our Science topic is 'Rocks & Soils' for this term.</p> <p>We will investigate different types of rocks, classify them according to their properties and look at how they are made. We will also look at how fossils are formed.</p> <p>In our Science lessons, your child will be encouraged to ask questions about scientific concepts and then carry out experiments to find out the answers.</p> <p>In doing this they will:</p> <ul style="list-style-type: none"> • learn what a 'fair test' is. • take measurements using a range of equipment. • gather and record data. • report their findings orally and in writing. <p>Key Words: Properties, bedrock, layers, permeable, impermeable, density, smooth, rough, igneous, metamorphic, sedimentary, compare, contrast, fossils, decay, bones, sediment, minerals, volcano, eruption, crater, lava, magma</p> <p>Web Links: https://www.theschoolrun.com/homework-help/rocks-and-s-oil</p>	<p>Our first Computing unit will be based on 'Coding'. We will continue to learn programming and develop our coding skills using Scratch Online.</p> <p>The children will:</p> <ul style="list-style-type: none"> • Understand that efficient procedures/algorithms can be used to solve problems and to plan for specific outcomes. • Design and write programs that accomplish specific goals. • Solve problems by decomposing them into smaller parts. • Use sequence, selection and repetition in programs. • Use logical reasoning to explain how a simple algorithm works and to detect and correct errors in algorithms and programs <p>Key Words: <i>Algorithm, steps, commands, predict, test, debug, decomposition, repetition, selection, flowchart, drag, drop, program, programming</i></p> <p>Web Links: https://scratch.mit.edu Computer Coding - Introducing Scratch https://www.youtube.com/watch?v=thbgMU5oo-U</p>
Humanities	PSHE
<p>Our first History topic will involve us looking at 'The Stone Age'.</p> <p>Your child will learn that the Stone Age is a prehistoric period when stone tools and weapons were used. It's split into three main periods: the Paleolithic (Old Stone Age), Mesolithic (Middle Stone Age), and Neolithic (New Stone Age).</p> <p>We will explore the way of life of people living at that time and compare and contrast with our own lives.</p> <p>Key Words: <i>stone age, iron age, prehistory, chronology, timeline, cave paintings, BC, AD, Bronze Age, Iron Age, hunter, gatherer, mammoth</i></p> <p>Links: https://www.dkfindout.com/uk/history/stone-age/</p>	<p>The topic for this term is 'New Beginnings' and the children will be working collaboratively to make rules for their new classroom and to discuss worries they may have and successful ways to manage these as well as other feelings. We will be looking at social situations and meeting new people and how this is a positive thing.</p> <p>Key Words: <i>Feelings, coping, rules, safety, valued, compliment, calm, worried, safe, secure</i></p> <p>'TEAM' In this unit, children learn about successful teamwork skills, being considerate of others in the team and how to positively resolve any conflicts that occur.</p> <p>They will also learn about their individual responsibilities towards teams they work in and how new starts, such as starting a new school year, may feel and how they can support each other in this.</p> <p>Key Words: <i>Teamwork, considerate, positive, negative, responsible, support, friendship, feelings.</i></p>

Special Notices

- Encourage your child to practise their multiplication tables up to 12 x 12 using TTRS.
- Encourage your child to read regularly (fiction and non-fiction books) either using Bug Club, Sora Books or physical books (between 3 and 5 times per week).
- Encourage your child to practise their spelling words regularly and to write them into sentences.
- Ensure that your child completes their homework by the specified deadline.
- Encourage your child to check their homework as early in the week as possible so they can ask for help if needed.

If you have any queries on any of the links or content please contact your child's class teacher